

Why Schools And Families Engaged (S.A.F.E. TEAM on Campus)?

| Campus Level | |
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| <p>Principal / Administration <i>(Create opportunities – and learning environments - where all students and faculty can achieve their highest potential.)</i></p> | <ul style="list-style-type: none"> Parent/family/community volunteers provide support for the teachers' instructional time and a safer environment for staff and students. Volunteer experiences allow parent/family/community members the ability to understand and value the educational environment/process. Starting parents/family/community members as volunteers supports the research that students are more likely to 'Attend' school regularly, 'Attach' within a safer school environment, 'Achieve' by graduating and 'Attain' by going on to post-secondary education when adults are engaged with them in their education. (Value of Volunteer Time - \$21.36 per hour as reported by Independent Sector) |
| <p>Faculty / Teachers <i>(Intellectual leaders who plan and execute instructional lessons, assess students based on specific objectives derived from a set curricula, communicate with parents and are responsible for classroom management and discipline.)</i></p> | <ul style="list-style-type: none"> Experience as a volunteer provides further buy-in to a teacher's and student's day-to-day experience where teachers, staff and families can improve student achievement when they communicate high expectations, avoid criticism, reward truly praiseworthy behavior, and provide abundant opportunities for success (academic learning time) on material over which students are tested. Parent/family/community volunteers will understand and value the educational environment/process where the expectation is to treat children and their families respectfully no matter their socio-economic status, race, culture or religion, etc.. Starting parents/family/community members as volunteers supports the research that students are more likely to 'Attend' school regularly, 'Attach' within a safer school environment, 'Achieve' by graduating and 'Attain' by going on to post-secondary education when adults are engaged with them in their education. |
| <p>Students <i>(Research by the Search Institute shows that students are more likely to succeed when the 40 Developmental Assets, both external and internal, are provided or encouraged by engaged adults in their lives.)</i></p> | <ul style="list-style-type: none"> See evaluation of the 40 Developmental Assets and the S.A.F.E. TEAM Program. |
| <p>Parents / Families <i>(Research shows that parents/families have a critical role as the other 50% of Education.)</i></p> | <ul style="list-style-type: none"> The school sees the need for adult volunteers to be a pro-active presence of safety for the students and staff. Participation during instructional time (one-to-one, small groups, etc.) allows adult volunteers to partner with the school staff for academic achievement. Volunteer experiences allow parent/family/community members the ability to understand and value the educational environment/process. |
| <p>High School Student Volunteers <i>(Jrs and Srs can earn service learning hours by volunteering at a local elementary-level school.)</i></p> | <ul style="list-style-type: none"> The school sees the need for mature, approved student volunteers to be a pro-active presence of safety for the elementary students and staff. Participation during instructional time (one-to-one, small groups, etc.) allows student volunteers to partner with the school staff for academic achievement. Volunteer experiences allow student volunteers the ability to understand and value the educational environment/process and appreciate the need for parent/family/community members volunteering in their own secondary school. |
| <p>School Counselors <i>(Work as a collaborative team with the school staff, parents and the community to create a caring climate and atmosphere to support the academic achievement of all students.)</i></p> | <ul style="list-style-type: none"> Students need positive adult role models displaying personal responsibility and positive character traits. Adult volunteers can be utilized as encouragers to students who have challenges both socially and/or academically. The school counselor values the opportunity to engage with the family volunteers to support their mission of collaboration and developing attachment within the school community. |
| <p>Parent Involvement Coordinator <i>(Collaborates with the school staff, parents and the community to develop a family-friendly school climate and programs/activities designed to engage families in improving student achievement.)</i></p> | <ul style="list-style-type: none"> Allows each family member to volunteer 'one day, all day' and at school-related events and connect more families with educational/parenting resources. A 'ready-to-go' program that offers a web-based system with e-learning to train, manage and communicate with program leadership and family members/ volunteers. Provides measurable results from active participation through volunteer/faculty feedback surveys and reporting to achieve your Parent/Family Engagement goals. (Value of Volunteer Time - \$21.36 per hour as reported by Independent Sector) |
| <p>Parent Group <i>(PTA/PTO or a formal organization composed of parents, teachers and staff that is intended to facilitate parental participation in a public or private school.)</i></p> | <ul style="list-style-type: none"> By partnering with Administration, the school and group can achieve parent/family engagement goals and increase awareness of the education process. Offering program funding, showing appreciation of parent/family/community volunteers and promoting the parent group allows volunteers to realize the group's value which should increase membership. Group's new members can become involved and developed as leaders for the parent group, as well as the program. |

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| <p>SRO / DARE Officers <i>(Law enforcement officers who work with educators, students, parents and the community to reduce crime, drug abuse, violence and provide a safer school environment.)</i></p> | <ul style="list-style-type: none"> • Parent/family/community volunteers support the school's Emergency Management Plan by fulfilling the responsibilities of monitoring at the SAFE ZONE (main entrance) and during SAFE WALKS (in and around campus). <ul style="list-style-type: none"> ○ The National School Safety Center recommends that a security plan be prepared and that general security measures be taken to lessen the chances of school violence. 2 of their 9 points are: <ul style="list-style-type: none"> ▪ Volunteers from the community, as well as parents, should be used to help patrol surrounding neighborhoods and supervise the campus before, during, and after school. ▪ Access points to school campuses should be monitored during the school day. Access should be limited where possible. A single visitor entrance should be monitored by a receptionist or security officer and visitors should be required to sign in and wear an identification pass. Delivery entrances should also be monitored closely. • Parent/family/community volunteers support the SRO's responsibility to prevent and/or minimize dangerous situations at special events/activities and during arrival/departure of students and the school day. • Partner with parent and faculty groups/family volunteers to gain their support and understanding for the value of the school-based law enforcement program. This provides opportunities to share the message of personal responsibility at school and then be reinforced at home and within the community. |
| <p>Community/District Level</p> | |
| <p>Superintendent / School Board <i>(Envision the future of education and establish a structure and environment that allow all students to reach their maximum potential, provide accountability to the community on performance in the schools, and serve as the key community advocate for children and youth and their public schools.)</i></p> | <ul style="list-style-type: none"> • With a low investment cost per student, the district's goals for a safer school environment and academic achievement can be supported on each campus. • The combination of active parent/family engagement and a safer school environment uniquely positions districts to retain and hire staff/faculty member. • Allows partnering with your school community's diverse cultures and varied socioeconomic populations by leading with best practices to increase the district's overall performance. <p style="text-align: center;">(Value of Volunteer Time - \$21.36 per hour as reported by Independent Sector)</p> |
| <p>Safety / Security Director <i>(Works with a team of school staff members, community officials and family volunteers to oversee programs and services that promote a safe and orderly environment and provide for the security and protection of all students, staff, and school property.)</i></p> | <ul style="list-style-type: none"> • A proactive concept of utilizing trained family/community volunteers to avert or identify situations of concern on campus or at school-related activities. • Consistent, campus-coordinated program for every grade level in the district. • On limited budgets, the program fulfills the personnel or staffing component (physical presence of individuals) of the Emergency Management Plan strategy: Plan, Training/Drills, Architectural design, Technology/Equipment purchases, Personnel/Staffing. |
| <p>Athletic / Activities Director for Schools <i>(Provides for overall leadership and coordination among the various sports/activities to facilitate programs that provide youngsters worthwhile learning experiences in safe environments.)</i></p> | <ul style="list-style-type: none"> • Web-Based Program supports recruitment of and communication with volunteers. • Utilizing family volunteers in key roles allows for meeting budget targets. • Family volunteers encourage increased sportsmanship, safety and security at events and activities which supports the code of conduct for fans &/or guests. |
| <p>Mayor / City Officials / Chamber of Commerce Group <i>(Have the goal of promoting the general welfare of its citizens and furthering the interests of businesses by acting as a catalyst for positive and progressive growth and continuous improvement in the lifestyles of the people in their city.)</i></p> | <ul style="list-style-type: none"> • Community buy-in is exhibited when family members volunteer at the school and are engaged in the education process. • A safe and prepared school community positively impacts health, crime, civic participation, and the economy. • Educational quality is positively associated with employment and earnings, housing values, and tax revenues. |
| <p>Businesses and Corporations <i>(Community stakeholders that can provide funding and/or employee volunteer service hours as an opportunity to invest in and partner with schools.)</i></p> | <ul style="list-style-type: none"> • Foster community pride by supporting employee engagement in their own students' schools which enhances student success and provides both a current and future quality work force locally. • A full-day structured schedule allows volunteers to be productive and provide immediate impact which increases personal responsibility, academic achievement and a safer learning environment for the students and staff at the school. • As a funding partner, there is increased brand exposure and a multiplied Return On Investment due to the value of the total number of volunteers' donated hours to each school. <p style="text-align: center;">(Value of Volunteer Time - \$21.36 per hour as reported by Independent Sector)</p> |

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| <p>Community Civic / Service Groups <i>(Groups of community volunteers who can provide funding and/or member service hours as an opportunity to invest in and partner with schools as a way of meeting like-minded goals.)</i></p> | <ul style="list-style-type: none"> Foster community pride by supporting member engagement in the school community which enhances student success. A structured schedule allows volunteers to be productive and provides immediate impact which increases personal responsibility, academic achievement and a safer learning environment for the students and staff at the school. Along with the community's increased awareness of the group's mission, there is a multiplied Return On Investment due to the value of volunteers' donated hours to each school. (Value of Volunteer Time - \$21.36 per hour as reported by Independent Sector) |
| <p>Faith-Based Groups <i>(An organization of people who can give and serve as they build relationships within their community.)</i></p> | <ul style="list-style-type: none"> Make an immediate impact – it's easy for volunteers to start and participate successfully with online signup and training. Provides opportunity to promote volunteerism to adults and high school students. Partnering with local schools by giving and serving builds relationships with the youth and adults of the local community. |
| State Level | |
| <p>Parent Information and Resource Centers (PIRCs) <i>(Implement successful and effective parental involvement policies, programs, and activities that lead to improvements in student academic achievement and that strengthen partnerships among parents, teachers, principals, administrators, and other school personnel in meeting the education needs of children.)</i></p> | <ul style="list-style-type: none"> A structured, school-managed program that supports a Staff/Volunteer Leadership team as they recruit, train, manage and communicate with family members/volunteers. Strengthens school/home partnership as Parent Engagement goals are met with family members as volunteers. Provides measurable results to support PIRC's strategic plan within their target market. |
| <p>Department of Education <i>(Strives to ensure that all children in the state have an equal opportunity to graduate with a quality education.)</i></p> | <ul style="list-style-type: none"> Survey data collected from administrators, faculty, volunteers provides the research needed to analyze outcomes for each school. Title 1 schools can utilize this data to measure the success when striving to meet goals set within their Continuous Improvement Plan. Innovative way to approach Parent Involvement - Program invites and trains family volunteers to support the school and be actively engaged in the educational process Starting parents/family/community members as volunteers supports the research that students are more likely to 'Attend' school regularly, 'Attach' within a safer school environment, 'Achieve' by graduating and 'Attain' by going on to post-secondary education when adults are engaged with them in their education. |
| <p>Attorney General / Department of Emergency Management <i>(Provide training and technical assistance on the issues of school safety to the education, emergency management and public safety communities. Assist public schools in developing a safety plan which includes students, parents, law enforcement, fire and emergency medical services.)</i></p> | <ul style="list-style-type: none"> Start in any community-rural, urban, or suburban, and at any school level, K-12, with a minimal cost per student No increase in human resources at state level to implement or training – managed at district/campus level Fulfills the personnel or staffing component (physical presence of individuals) of the Emergency Management Plan strategy: Plan, Training/Drills, Architectural design, Technology/Equipment purchases, Personnel/Staffing |
| <p>Education-focused Professional Associations <i>(Trusts the research showing that family engagement is the other 50% of Education)</i></p> | <ul style="list-style-type: none"> View the benefits of starting a S.A.F.E. TEAM Program for each of the following associations: <ul style="list-style-type: none"> Principals Counselors SROs Parent Groups Character Ed |

To learn more about starting or promoting the [S.A.F.E. TEAM](#) Program to a school or school district, go to www.thesafeteam.com .

